

13 plom 30

Scale How,

Ambleside.

1244. Jan, 15th 1817

Dear Mr. Household

I was much
interested in yours of Dec. 22nd

I am glad you agree
with me that illiteracy in the
home does not - & handicapp
a child, & that therefore it
is the more incumbent
on us to give all children
the opportunity of a liberal
education.

But may I extend my
thanks to all teachers? how

13p2cm2310

Scale How,

Ambleside.

of those I have met (in
the course of this movement)
have struck me as particularly
giving men & women. but I
have some reason to believe
that any teacher brought
you to pass with the surprising
way children do on this
method (I scarcely ever
other methods too, but
I have not come across any
ries on children's level.

I am anxious that
the work should be tried
in the poorest schools &
&

1303ern6310

Scale How,

Ambleside.

by the present teachers: at
first, these will work mechanically,
on a convenient routine,
but teachers as well
as children develop easily.

Reading aloud is of
course excellent per se -
but I think it much
backed up by our method
to secure knowledge.

I am sending on
two sets of examination papers
done ⁱⁿ by the Dingleyton School -
perhaps you would be kind
enough to return these in
a week or two.

Very yours
Charles W. Mason

13 p 4 cm 310
also House of Education
Scale How, Ambleside.
Ambleside.

12. 3. '17

Dear Mr. Household

I have been delighted &
inspired by an address of yours
on The Joy of Learning, (delivered)
in the dim days before the war
which Miss Parrot sent me.

As it appears to have been
printed chiefly for local distribution,
I wonder would you allow me
to have it for the Parents' Review;
I think it would be read with
great interest.

I look forward very much

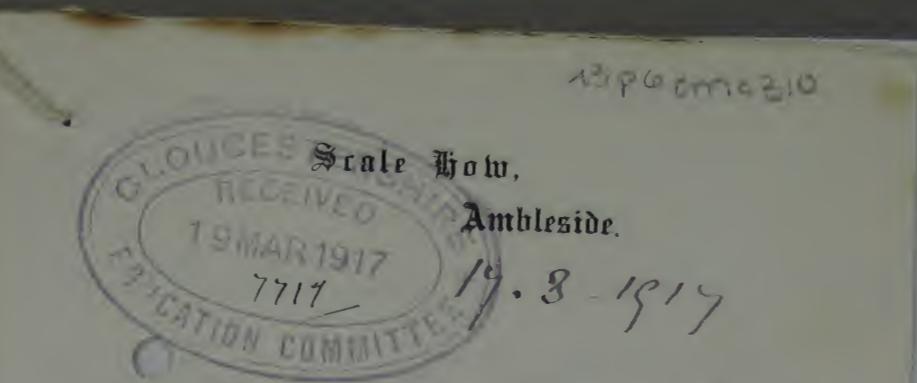
to the work of the Gloucestershire
Schools after Easter.

I was already interested
in Cheltenham & especially
in a "Slum school," because
an enclosed fragment of a
letter had been passed on to me.

Truly yours

Charlotte M. M. M.

3 p.m. 28/2/82



Dear Mr Household

Thank you for a
delightful article in the
Parents' Review. Your
touch of not enthusiasm
in education to which
we all respond.

I trust the Valley is having.
Let me know if the children
are able to know as well as

13070m310

Scale How,
Ambleside.

interested in this very valuable
study, which assuredly
meets our literary demands!

But - everybody has
known always that children
should read good books
& should 'reproduce' in
one form or another!

I believe you will find
that our (open) secret
lies deeper. When or how
a child does not - we could
not do ourselves, after the same

Specimens

amount of preparation or
suspects this or "our Ring".

I began again not by
telling myself a chapter from
"Emma" to put myself to sleep.

The result was as if the
proper light had been thrown
upon a picture.

I shall watch your
five schools with very
great interest. I am enclosing
a friend's report on our
7th Yrs. schools as may
help a little. - ~~Very~~ ^{Chas} H. M. May

Scale 100.

Ambleside.

5. 1. '15

Dear Mr. Household

I hear much of

On great-Service you &
"yours" have done no act-
th outg. of the 3rd. Then
you have opportunity will
you fix my cardinal heresy
to Miss Burke and & Miss F. &
in this help is what is to
me the greatest work in
the world.

We want a few people
who are big enough to see

25 Pounds, 300

in much it all means
& will make the friends
of his movement or of
the chief object of their lives.

I speak as if you were
going to be one of those
But don't let me
claim too much. I must
not become a fanatic -
or as not wonderfully
happy in having this Parish.

Truly yours

Charlotte M. Mace

Can you ever come & see us again?

13 p.m. 23/10

Scale How,

Ambleside. 10.1 19 B.

Dear Mr. Roosevelt

Thanks you for the
generous & disinterested report
which Mr. Franklin has sent on.
By the way we should not
have left our friends in the dark
about our status. financially -
The 'Office' i.e. the 'Union'
is providing propaganda
costs - that is an invaluable
& much measured asset
See the Organizing Secretary, & send
the price 1000 (of the three) or a dozen
Bro. pamphlets & travelling expenses.

13/12/1930.

The printing, secretarial & examining work connected with the schools depends upon me. I have undertaken to work 200 schools without charge - 2/10/-

Now, I am afraid each school will have to pay something ^{trifling} and that's a long way ahead. We have not more than 40 now.

Practically, a Collg. school & Union coexist & are mutually (a very happy) supporting.

I tell you all this because you will not like to make incorrect statements - however unimportant. & I am particularly glad that you

Scale How,

Ambleside.

Chamet appreciates the generous work the Union is doing.

At last, I have received your delightful paper. Thank you very much indeed for it. You will shortly receive the proofs as our "Propagande" No. will be issued in Feb. & I hope it may win many to educational righteousness!

Also, I have seen the papers of the two Mississ & I am exceedingly impressed. I have written a line to each telling them not that written to you of what I had heard about papers which I had now seen. This trapping is to be welcomed.

139 Mon 30

writer but Miss Dickinson
has the natural gift. She creates
the atmospheres of the village
& the school by a few capital
touches. She has dolls built
to come & see us & help
to form a plan of campaign.
I believe the journey from
Gloucester here is not at all
difficult nor very long.

Israel remembers to look
out for Dr. Johnson's rolling
figure in the Ely man fields.
my regards
Charles W. Mason

REPLICA B10

House of Education.

Ambleside.

RE. 1.1 Q18.

Dear Mr. Headworth

This man calls me to
ask the note that the Misses
it is not really necessary to
mention that the papers are
being sent with out the
no claim the matter to you.
It has been so delayed

to be able to tell Miss Mason all

the "sides" I can remember
of the meeting on January 3rd -

The last one an interval in
consideration.

That also say what a privilege
it was to me to
meet the W. Strachan Wilson
last week so much.

Yours very sincerely,

Erie Kitching

(see)

Scale How,
Ambleside.

Jan 4th 1918

Dear Mr. Household

I wonder do you
dislike visitors to your
yours schools?

Mr. W. Bransley was here
yesterday & was so greatly
interested about the flos:
Schools met & Leachly
said "Will you go see them?"
He jumped at the idea
& forthwith planned a tour-
map is ready for a week

13 P 18 EMC
10

say. & has already visited
eigh. of our 9th schools
has proved very acceptable
to both teachers & children.

He is a delightful reader
would read can ~~the~~
~~Macbeth~~ or other part of the term's
works. & talk about Temper
which he knew.

Also he has delivered an
admirable lecture about our
work in various places. shall
I send a copy of it to you not
you may decide if it should

Scale How,
Ambleside.

from in flas.

He is a cultivated man.
one of masters at Uppermill
& still keenly interested in
education. We are all

deeply grateful to him.

Poor man, he is greatly
crippled but very brave
in doing as others do.

The difficulty is, how
is he to get to & from clations -
in these days, he could not
bring his own motor-vid.

11-20-1936
it be possible to hire
anything?

He looks forward to the
possibility of meeting you.

No doubt Mr. Braundley
will accompany him. as
the possible hotels where
they could put up in the
remote villages.

Prey decline the visit
if it would be troublesome.
I let Mr. B. know I try to
find out about this. Should
you like him to come, should
you prefer early or sometime
after the summer holidays.
Very & respectfully yours
Cluasen.

13 p. 21000c 310
dear you be
dear straight if I
have any more
to day the
Dear Mr. Roosevelt
Scale Howe,
Ambleside.
I have
2. price of
young tree
I have
and bought
Charles Green

How kind of you
to understand. The school is
such a delicate plant. Not
among Mrs. Franklin is very
very dear friend & Miss Parish
is not only my friend, but
is in the most dangerous
relation of an old student, & you
(I may not let it ever appear
(at present) to be in any way
under a committee. You
know the best committee in the
world tend to red tape!

Yes, please, leave out the sentence
beginning "One of the expenses".

I can understand that
Miss Kirkland was not comp�ting
& of course our paper. Miss Taylor's
will-beat paper - (she dislikes the
epithet).

"Nothing can add but what it is."
I used to be told & I suppose the
converse is true, glorifies &
misleads. I will give you a wide
field in which to work for ^{his} cause.

Presently I shall venture to
send you one or two papers written
by girls in the higher forms. Not
you may see them as we do, as you
say forms are beyond the London
"Reformulation Standard". Do
get us some secondary school
girls -

I would give a great pleasure to -

Scale 100,
Ambleside.

Ground or report
on our interpretation
of the Long & Go.
and by you
Chas. H. Hesketh
F. W. Household

Know we not a strong
no. of the Parents' Review.

We are confirmed in the
months of two or three weeks.
On reading your paper

I see it is not only confirmation
but a very thoughtful criticism
of which I should like to
make use. Do advise me
first, what shall I leave out
(I cannot add anything)

13/24 Oct 30

+ next, my line of thought
was what you suggest, that
middle class children are
sure to read the adventures
of boys, 'Alice' &c.

In the poorer children, I
thought the free libraries would
supply the want. I mentioned
a little, as to whether to suggest
books from the 'Library' for
home reading, term by term,
or whether to leave Mr.
Kinnell in this direction.
Do advise me.

Please make acquaintance
with the 'Board of Education'

2070125
20 February, 1918.

4680.

Dear Miss Mason,

I am so glad to find that you think that my suggestion was worth making, and that children's fiction had been omitted only because the middle class child always gets it in abundance.

I cannot quite make up my mind now I would work it into the scheme. I would certainly like to see the teachers reminded of its importance, because I fear that some of these very earnest people will only provide for and recommend to the child what they think he ought to be reading, and never what it is natural that he should love to read. I should like to see them all told that somehow, either from the public library or through the Local Education Authority every child working under the scheme should have got into its hand every term at least three children's books to be read chiefly at home.

In these rural areas very few of our children are within reach of public libraries. For years past I have preached the use of children's fiction in the schools and have provided the books, and now we shall have the Carnegie scheme to further their supply: but that is not always done. Alas so many of the teachers themselves have never seen good children's fiction, and so many authorities would be horrified at the idea of being asked to provide it - Dickens yes in any amount, but Henty no! unthema! but that is just wrong way round.

I don't like to advise leaving out anything. I should rely mainly on home reading which I should press, and I should tell the teachers they must get the books, and give stated evenings for the reading - a minimum which the child will of course greatly extend as soon as it has got the habit. We do need desperately to encourage the habit of voluntary reading for sheer delight in what is read.

I don't know whether I have said anything useful or suggestive. It looks rather inconsequent,

The February Parents' Review was just what I would have wished for. It ought to help the movement very

greatly. I am sending copies to two or three people at the Board of Education.

I read the interesting report of your inspection.

Yours very truly,

Secretary.

Miss Mason,
Scale Row,
Ambleside.

P.S. I enclose a copy of a Circular explaining our Carnegie Libraries.

H.

13P276M-310

House of Education.

Ambleside.

22.2.1918

Dear Mr. Household

Mr. Meeson desires me
to thank you for your letter & to
say that she feels strongly what you
say. She has sent 2 more leaf
programmes & says that she has
taken from a vision of one County
(Hos) in which you have brought
all the schools open classes

15 (28) Oct 1970

to a common curriculum.

M. Mason wonders if you have seen the Times' literary supplement review on M. A. C. Benson's book. She thinks it is another continuation of her bad P. H. S. work is wanted.

With R. Mason's kind regards,

Yours faithfully yours,

Elise Kitching

(Signed)

18-1-18.

18th January 1818.

1888.

Dear Miss MASON,

I am very glad that Mrs. Franklin sent in the draft report and I am grateful to you for enabling me to be accurate with regard to the expenses. I shall alter the paragraph so that it will read

"The Education Committee are greatly indebted to the Union and to Miss MASON for the generous impulse which has given such valued and effective assistance to four of their Schools. Miss Parish, the Secretary of the Union, has visited all the teachers on several occasions, and has explained and illustrated the methods of the scheme. No charge whatever has been made in respect of the expense of these visits, or of the terminal syllabuses other printed matter that has been supplied. Some of the expenses are borne by the Union, others by Miss MASON personally".

I think that will be accurate, and it will still remain accurate even if you prefer the omission of the last sentence, as I fear that you may, though I hope that you will be persuaded to allow it to stand.

There is no doubt that Miss MASON with her occasional racy touches held the meeting in spite of one or two passages that made me wince. And of course just those passages got into the paper. The much more absurd claim for the super-excellence of our arrangements for teaching Domestic Subjects, and said that 90 per cent of her girls became domestic servants and all was learnt to appreciate the dignity of labour. That naturally brought down upon me letters from some of those misybodyes who have always believed that etc. etc. and would like to know and so forth. I had to explain that the press had selected for reprobation two unfortunate passages that had no connection with an otherwise most excellent paper on an entirely different subject, and that our arrangements for Domestic Science teaching were really only those of the Board's Regulations.

When the days get a little longer I will try to snatch time for a visit to Ambleside, but I shall be a broken reed. I am not a person to undertake a leading part; A bad illness some years ago took all that out of me.

Yours very truly,

Miss MASON,
Bride Head,
Ambleside.

Secretary.

J.

Letter supporting yr
amendment that our work
should carry pupils on to
a point of moderation.

Parish is being
scaled and
for convenience² is
divided about
in half. The
work is coming in
shortly when the
will be ready
in the delighful day. Prepared for Dr. Mason

13930 (cont. 3rd)

Thank you for
amendment which I am
introducing with suggestions
It helps to put me in the
right footing.

But what great things you
are doing! We are all joyfully
excited about your "twelve new
Schools" - This is the way in
which we should increase
ourselves. The two teachers are

longed without hope or really
touching.

Perhaps the thing that delighted
me most in this campaign
is the fine people we turned up
amongst the teachers. What
promises for the country! One
would think they all cared much
more about the W.M.S. than about
the increase of salaries we have
heard so much about.

Are you going to cover as
a whole country with all its
schools, Secondary & Elementary, doing
this work? I sent Dr. Miss Balcombes

or better, it will
be valuable and
very useful to me.
Drs. H. C. & J. P. W.
will be pleased to receive
you and I shall be
most anxious to receive
what you send about report
of the new
+ about Dr. Scott.

Do you think I might
venture to write to him +
offer secondary Sch. papers
and school to us -
and programmes? +
etc. etc.? Or shall Miss Parry
'practise' on us a while

13 1933 (cont'd)

W. let him alone?

I think the 2 men, who
are working out - chiefly the 2 men

from your point of view

Mr. W. Rawnsley (Chairman from
Audrey) deserves a note from
you allowing him to see the
flos schools?

I am very glad that the
proposal of the first book -
'See Power' is an enormous success
with the children.

I hope you are having
a good busy day -
The Regret ~~treats~~ you

17-3-19.

8412.

17th March, 1919.

Dear Miss Mason,

Some hours of work yesterday enabled me to finish the Report in the form that I had planned. Whether it is a satisfactory form I cannot say. I hope to get it type written this week and I will send copies to you and Miss Parish and Mr. Richards for criticism as pointed and unsparing as it can be made.

The preparation of the Scheme under the new Act is upon me. The Board's instructions came on Saturday and there will not be much leisure now to concentrate upon pieces of work like this.

By all means let Mr. Rawnsley come. I would suggest June. He can see any of the Schools. I think he wrote before or perhaps you or Miss Parish on his behalf. The difficulty then was getting a car. He might, however, see Painswick, Cirencester and Kingswood without ever needing one.

Yours sincerely,

Secretary.

Miss Mason,
Scale How,
Ambleside.

L.

of education of
the poor & abilities - we
are now but an about
it now is that. (you could)
Scale. How.
Ambleside.
13 p 35 cm 310.
19. New &
Household w. 12.
Gately money 318
Chester 38
5 Schools at. Cirencester. 22
Glos. Schools all told.
Glos. Schools all told.

Seriously it is very
happy-making & hopeful &
gives much promise for
the country. or if on country
can be made to share the joys
of intellectual life, why not

13 P. 30 AMG
310

all the countries & the English
speaking countries? I am
afraid we have more ^{of bright talk} to draw
upon than most other countries.
but we don't care if they
will follow us.

On this we shall have to ~~mind~~
bear in mind - we must take
counsel about what next,
because I am afraid the "reading
habit" is all nonsense unless
we offer some sort of indication
of future reading.

We are very deeply indebted
to you for such a complete

Scale How,

Ambleside.

22-3-1818

Dear Mr. Household
I followed with breathless
interest the triumphal progress
you had arranged for Miss
Parish. with such kind
consideration too! The only
thing I regretted was (to you unknown)
that Mr. Household had broken
down. No doubt the strain
of the war tells heavily -
he had a sad scene here yesterday
a girl (a student) who had lost
his mother in the war was

comforting mother as his
just had a telegram to say that
her companion-brother had fallen
by fire & she has lost in the war.

But - this work & the help
it carries helps us does
it not?

You have done an immeasurably
great thing for the poor cases -
please let me know now

+ when have they got

W. W. Pennington made much
of Gloucestershire in speaking
at - Bath the other day. W. (W. G. W.)
who is the oldest man I spoke of

Scale How,
Ambleside.

going to see the Y.M.C.A. schools,
I was assured that - he
might be more of Gloucester -

from Paris lets me
believe you think there is no hope
of our certificate being accepted.

It doesn't matter much
for I'm afraid it is only a
yearling student now & there
who would want to take up
elementary work. but I wonder
why not our certificate as well
as, for example, the French Certificate -
I daresay they may? they accept the

13 p 40 arr. c 310

regulations of the Board,
which we cannot do & carry out
our present (research?) work.

Invaders could we get in
as anesthetized to? The Continent
who would wish to do so would
generally be persons of ^{im}prudent means.

Another thing - that should
be done about Communication Books?
Mr. Franklin suggests a pamphlet
which I don't exactly see about, but
to whom should these be addressed?
The Secretary of Education or to
several County Commissions?

Brin Parish's picture of
a glad shaping school in your
lovely country is a word of cheer
- with kind regards
affectionately, Charlotte Mason

7-6-18

7th June, 1918.

15398

Dear Miss Mason,

It is very pleasant to hear of Mr. Rawnsley's interest. As for the visits I don't know. There are, remember, only four Schools that have had time to do anything yet. The rest have not so much as got their books. I don't much like the idea of strangers going in till they have found their feet. But then I don't know Mr. Rawnsley. Miss Parish knows him and knows the teachers; You know him. If both of you say that he ought to come by all means let him do so - but not before September, or they won't so much as have the books.

It is possible to hire Cars, but I rather fancy that a stranger might have to satisfy both Garage and Police that he had business which justified the use of one. They know me and therefore I have no difficulty.

The Schools group themselves round four or five Centres where hotel accommodation is quite good.

I enclose one of the Admission Forms which has been sent to me.

Yours sincerely,

Miss Mason,
Scale How,
Ambleside.

Secretary.

H.

13 pages
310

Scale How,
Ambleside.

Dear Mr. Household

Yours - Spalding -

Paroxysm was a rash
proposal & I am not surprised
that you do more than hesitate.

Miss Miller, the young minister
of ours practising school rowed
across Ullswater & dove after
a boy (9/12) who had fallen from
a high rock into water 10 ft. deep -
she fetched the boy up insensible
she was restored in the usual
way - to my great front of her

139413 cmc 310

Still presence of mind.

Of course I know the
difficulty of getting the books on
Wants, in these days, it may
be sometimes yet before the
schools are fully supplied.

I think you will like Mr.
Rawnsley when, some day
in the future, you may meet
him. His lameness makes
special arrangements necessary
in the way of car, etc., &c. (thank
you much for the information you
send) but he is not at all silly, and
am sure his distilities.

13P49cmc310

Scale How,

Ambleside.

28.1.1918

Dear Mr. Household

This Parish has been
tried on this subject in
your letter of the 17th.

Nothing that we have done
interests us more than our
cider-press because you have
deliberately introduced our
work. More toward "milder"
manners & some other things.
This Parish would never
quarry about the conditions.
It seems to me best to let

13p45cm130

At beginning there is a free time.
Don't you think that education
is like religion it is a passion
which often awakes in
unexpected places.

By the teachers can put
heart enough into the matter
to follow instructions - e.g.
to read along with interest -
in next is sap. They will
catch fire from the children.

They may bring
a little consolation even
to Ireland. Mr. Dublin

Scale 1000
Ambleside.

authorities are rather excited about the wonderful closing of a Convent School in the wilds of Kerry. The wife of the Chief Commissioner of W. has written a capital paper about the method which I hope to get into our first review.

Do you know 10,000
or more in den'ty schools are doing our work now, & each school seems to

succes - But Mr
Paxman says

"Many many other have
done excellently but Gloucester
exceedeth them all"

which of it - 24 schools!

I was very sorry
Mr. Min Marshall did
not see his way to take
up the training but he
would have done so well
& there is a tantalizing moment

for me that
was probably
unconscious

TELEPHONE NO.: 479 VICTORIA.

137480 MFC 310
Parents' Review.

PARENTS' NATIONAL EDUCATIONAL UNION.

FOUNDER - MISS CHARLOTTE M. MASON.

PRESIDENTS - THE MOST HON. THE MARQUESS AND MARCHIONESS OF ABERDEEN AND TIRMAIR.

CHAIRMAN OF THE EXECUTIVE COMMITTEE - THE RIGHT REV. BISHOP BOYD-CARPENTER, K.C.V.O.

HON. SEC. - THE HON. MRS. FRANKLIN,
50, Porchester Terrace, Hyde Park.
(At Home Wednesday Mornings, or by Appointment).

GEN. AND HON. SEC. - MISS E. A. PARISH.

OFFICE OPEN: 10-1, and 2-5, except Saturdays.
Special Interviews with the Secretary by Appointment.

17. 5. 18.

Chques and P.O.'s should be made payable to
Parents' National Educational Union, and crossed
"London County & Westminster Bank, Victoria Street Branch." L. 12. 1873 2. 0.

27. V. 12.

CENTRAL OFFICE:

26, VICTORIA STREET.

LONDON, S.W.

Dear Mr Household

Thank you for your letter - the list of schools to
which the pictures are to be sent. I will begin in
September as I feel sure most of the schools have their
supply, for this term.

I did feel discouraged about Cinderford, there seemed
to be no enthusiasm & very little understanding.

Mrs Fleet, at St. Whites Infants' School seemed much
interested & perhaps Mrs Maddocks & she will
be able to kindle a little flame now & then.

At present there is too much discipline of the
strict order & too much attention to the letter to

13 p49cm 310

the total exclusion of the spirit.

I wished too that I could see all the schools working together & arranging with each other many details, it all sounds such an ideal plan & I am hoping that Miss Mason's scheme will serve as an excuse to bring them more together.

My great hope is in the children, when they have more books & more scope, they will convert Ciderford.

Either Miss Lvis or I must go there next week & see what we can do.

Yours sincerely,

Ellen A. Parish

Scc.